

Week of: 12/2 - 12/6 <small>*for additional curriculum information, please visit the district's resource Elementary Teaching Resources or Georgia Standards of Excellence</small>	Reading Workshop	Writing Workshop
Monday 12/2	<p>Standard(s): ELAGSE3RL1</p> <p>Learning Target: I am learning to draw inferences from a fiction text.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can identify details and features in a text that can for the basis for an inference. • I can draw on relevant prior knowledge to make inferences. • I can monitor comprehension of the text by clarifying or confirming inferences while reading. <p>Lesson/Activity: Unit 4 Week 2 Lesson 6 Drawing inferences from a familiar fiction text.</p>	<p>Standard(s): ELAGSE3W5</p> <p>Learning Target: I am learning how to plan my writing ahead of time.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can brainstorm ideas for my writing with help from classmates and teachers. • I can make a plan for how to write about and use those ideas. • I can write a rough draft using my writing plan. <p>Lesson/Activity: Volume 3 Session 20 Drafting a Fiction Story</p>
Tuesday 12/3	<p>Standard(s): ELAGSE3RL6</p> <p>Learning Target: I am learning to distinguish my own point of view from the narrator's or character's point of view.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can identify who is telling the story. • I can identify the point of view of the narrator. • I can identify the point of view of the characters. • I can explain how using first-person point of view impacts my understanding of events. <p>Lesson/Activity: Unit 4 Week 2 Lesson 7 Analyze First-Person Point of View within fictional text.</p>	<p>Standard(s): ELAGSE3W4</p> <p>Learning Target: I am learning to determine the reason and purpose for my writing.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can explain the purpose of my writing (inform, explain, argue, or entertain). • I can write and stay on topic. • I can include enough details in my writing to be clear. • I can write my ideas in order. • I can match my writing to my audience. <p>Lesson/Activity: Volume 3 Session 21</p>

		Assessing Progress
Wednesday 12/4 MAP Language Growth	<p>Standard(s): ELAGSE3RL4</p> <p>Learning Target: I am learning to identify and understand similes (figurative language).</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can identify the key words authors include when they use similes. (like or as) • I can explain the meaning of similes. • I can analyze how similes help readers better understand the events of a text. <p>Lesson/Activity: Unit 4 Week 2 Lesson 8 Build Vocabulary: Analyze Figurative Language (Similes)</p>	<p>Standard(s): ELAGSE3W5</p> <p>Learning Target: I am learning how to revise my writing by adding, deleting, and rearranging text in my writing.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can reread my writing and search for places to elaborate and add details. • I can reread my writing and delete any information that is not needed. • I can reread my writing and rearrange sentences for clarity. <p>Lesson/Activity: Volume 3 Session 22 Revising a Fiction Story</p>
Thursday 12/5 MAP Reading Growth	<p>Standard(s): ELAGSE3RL4</p> <p>Learning Target: I am learning how to analyze the author's use of figurative language to convey point of view.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can understand how figurative language reflects narrative point of view. • I can distinguish my own point of view from that of the narrator or characters. <p>Lesson/Activity: Unit 4 Week 2 Lesson 9 Analyze Author's Use of Figurative Language to Convey Point of View</p>	<p>Standard(s): ELAGSE3W5</p> <p>Learning Target: I am learning how to revise my writing by adding, deleting, and rearranging text in my writing.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can reread my writing and search for places to elaborate and add details. • I can reread my writing and delete any information that is not needed. • I can reread my writing and rearrange sentences for clarity. <p>Lesson/Activity: Volume 3 Session 23 Revising a Fiction Story</p>
Friday 12/6		Standard(s): Unit standards

	<p>This day will be utilized to reteach any skills and concepts that are in need of reteaching and review. Due to MAP testing this week, this day will be needed to catch up.</p>	<p>Students will use today's writing time to write, revise, and edit their personal narratives.</p>
	<p>Phonics/Word Study</p>	<p>Grammar Micro Workshop</p>
	<p>Monday - Unit 4 Week 2 Day 1 Tuesday - Unit 4 Week 2 Day 2 Wednesday - Unit 4 Week 2 Day 3 Thursday - Review Friday - Assessment</p> <p>Phonics/Spelling Words: -le words</p> <p>handle needle triple tackle bicycle terrible fable gentle giggle puzzle</p>	<p>Monday - Introduce weekly Achieve article Tuesday - Unit 3 Lesson 5 Wednesday - Unit 3 Lesson 6 Thursday - Unit 3 Lesson 7 Friday - Unit 3 Lesson 8</p> <p>Unit 3: Describing Words</p>